

WORKSHOP QUESTIONS

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Math Phobia

Can you think of a success you had with a student that has or thinks he or she has a phobia? How did you handle this student?

Have you encountered a case where you felt a student's belief in him/herself influenced her or his success or failure?

In your experience, what in teaching tends to strengthen students' belief in themselves? What tends to weaken it?

Have you experienced a case where you ran out of ideas of what to do with a student, then suddenly got a flash of insight that worked? What was the insight? How did it work to help your student?

If you think about your students, would you guess that any are lop-sided at oppositional, analytic thinking versus intuitive, holistic thinking? Why do you think this?