

WORKSHOP QUESTIONS

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Marvin's Sacrifice

Can you think of a 'problem student' that presented a challenge that you could not deal with as well as you wished? How about one that you dealt with quite well? Why do you think you had success with one student and not the other?

Did you ever think that a certain student unnerved some of the faculty because they had unresolved issues that were brought out by that student?

Have you reversed your position or plan of action from punitive to constructive with a 'problem student'?

Do you think that students in the U.S. have an increased need to justify – to themselves or to others -- going to school? Why or why not?

What do you want the *primary* motivation of your students to be? How do you most successfully evoke that from them? What are the biggest obstacles – inner and/or outer – to your doing that?

Describe the respect you wish to receive from coworkers, administration, and students?