

# WORKSHOP QUESTIONS

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## Blindspots

Lifelong learning can keep us out of trouble - trouble like failed relationships, dysfunctional families, and prisons. How much space do we create for vulnerability in our schools?

Does your teaching include character development toward a fulfilling life? How do you do that?

Would you say that you reinforce a student's actions to become vulnerable enough to learn something new? How?

Do you teach your students to value vulnerability? If so, how? What works against this?

When do we increase vulnerability in students versus *hardening* them? How does your teaching use competition, grades, and testing toward these opposite poles?

In what ways might our schools be comparable to our prisons in this regard?