

WORKSHOP QUESTIONS

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The New Teacher

Can you articulate a couple of feelings you experienced when you were teaching very well?
What do you think your student(s) were experiencing?

Have you ever felt that the student was the teacher and you the student? If so, in what sense?
What was the effect of that on your class? How did it affect your subsequent teaching?

Have you ever had a breakthrough in reaching a tough student? How did that happen?

Do you sometimes try to keep your authority by not admitting that you don't know something?
How are you at being vulnerable enough to reveal what you don't know or can't do?

Is there a time where your vulnerability turned out to be a strength? What vulnerability? What strength? What made that possible?

Can you think of a time where you shifted from being the all-knowing teacher who gives truth to a person giving love or at least offering relationship? How did that go?